



We invite presentations for the 27th Annual Utah Aging Alliance Conference consistent with the conference theme for this year: **“Exposing the Underlying Challenges of Aging...Discussing circumstances often left unspoken.”** Presentations are targeted for persons working in the field of aging. In order for UAA to apply for continuing education credit (CEUs) and list information accurately in the program, **all fields must be completed prior to submission.** Please submit all forms to Jennifer Schreiter, UAA Conference Planner by emailing a signed copy to hello@utahagingalliance.com. For questions or concerns, please call **801-971-6572**.

CALL FOR PRESENTATIONS
Deadline: December 15, 2018
2019 Annual Conference
Thursday, April 18, 2019
Utah Cultural Celebration Center
1355 W 3100 S
West Valley City, UT 84119

Presenters: *One form is needed for each session being presented. If there is more than one presenter, submit a biographic sketch and photo for each presenter and identify participants on the Conference Submission Form.*

Name _____

Present Position Title _____

Organization _____

Address _____

City _____ State _____ Zip Code _____

Best Contact Telephone (_____) _____

E-mail _____

Professional Experience (including present position): *Briefly describe your professional experience and/or areas of expertise (including selected publications) related to your involvement in services, care or policy regarding older adults. Please explain your particular role, e.g. direct service provider, planner, administrator, content specialists, etc. A separate sheet will be necessary.*

Type of Presentation: Workshop Interactive Seminar Lecture Panel Discussion Case Study

Learning Level: Basic Intermediate Professional Other _____

Target Audience: _____

I understand that I must complete a **Registration Form** and **pay** the appropriate fees if I plan to **attend sessions** other than the session I am presenting or **partake of food**. The most up-to-date conference information and the Registration Form can be found online at www.utahagingalliance.com

Planner, Faculty and Content Specialist Conflict of Interest Statement

Having an interest in an organization does not prevent a speaker from making a presentation, but the audience **must be informed of this relationship prior** to the start of the activity. If the applicant already has special forms to identify this, it does not need to be repeated on this Bio Form. Include the applicant's copy of the completed forms **declaring vested interest**. All planners, faculty and content specialists participating in CE activities must disclose to the audience any:

- A. Relationship with companies who manufacture products used in the treatment of the subjects under discussion
- B. Relationship between the planner, faculty or content specialist and commercial supporter(s) of the activity and/or
- C. Intent to discuss unlabeled uses of a commercial product, or an investigational use of a product not yet approved for this purpose.

In order to ensure balance, independence, objectivity and scientific rigor at all programs, the planners and faculty must make full disclosure indicating whether the planner, faculty or content specialist and/or his/her immediate family members have any relationships with sources of commercial support, e.g. pharmaceutical companies, biomedical device manufacturers and/or corporations whose products or services are related to pertinent therapeutic areas.

- I have no real or perceived conflicts of interest that relate to this presentation.
- I have the following real or perceived conflicts of interest that relate to this presentation.

Please describe below or attach additional sheet if necessary. _____

Off-Label Use

Content: I **WILL** or **WILL NOT** include the discussion of an off-label use of a commercial product. If off-label use of a commercial product is included, I agree to inform learners of such.

Signed: _____ Date: _____
(Signature Required)

Presenter Participation

A. Check how you, the presenter, are involved in planning and evaluating this presentation. (Check all that apply)

- Discussed with planners the needs of the target audience
- Developed and /or provided input on objectives
- Established content
- Will review evaluation(s)/summary

B. I plan to use the following learning principals in my presentation. (Check all that apply)

- Establish a "need to know" of participants
- Incorporate the use of various senses: sight, sound (AV, Hand-Outs), touch (doing)
- Engage audience in discussion based on content
- Use multiple teaching techniques to meet various learning styles of participants (lecture, discussion, Q&A.
- Incorporate target audiences past experiences
- Establish a positive environment for learning
- Other (specify) _____

C. **All presenters** must declare any vested interest in order to ensure that all continuing education activities are free from bias.

- N/A
- Describe: _____

Conference Submission Section

Please provide a current photo and Biographic Sketch **for each person** presenting during your conference session **exactly** as you want it to appear in the program.

Main Presenter #1

- Current Photo (in jpeg format)

Biographic Sketch (150 words or less to be included in the program): _____

Presenter #2

- Current Photo (in jpeg format)

Biographic Sketch (150 words or less to be included in the program): _____

Presenter #3

- Current Photo (in jpeg format)

Biographic Sketch (150 words or less to be included in the program): _____

Session Title _____

Session Description (150 words or less to be included in the program): _____

<p>Objectives</p> <p>List objectives in measurable learner outcomes. Objectives must be consistent with the purpose. (e.g.: The learner will be able to: list, name, plan, recognize, create, discuss, compare, explore...)</p>	<p>Content (Topic)</p> <p>List each topic area and a brief description or outline of the content to be presented. The content must be directly related to the corresponding objectives.</p>	<p>Presenter</p> <p>Who will be presenting each topic?</p>	<p>Interactive Teaching Strategies</p> <p>Briefly describe the teaching method(s) used for each topic (discussion, group work, question and answer, etc).</p>